

Eclasses Newsletter

November 2018



Short staff training, 26th-30th November 2018

The aim of the training was to bring together (VET) teachers and trainers from partners' countries to familiarize with the E-Classes project and with the Course on Flipped classes methodology for VET teachers and the use of ICT and OER in teaching. Beside this the international training facilitated the teachers' network which will act as promoters of the E-Classes project at local and national level.

Duration: 5 days

Target groups: VET teachers and trainers (23 participants)

During 5 days of activities, teachers exchanged at international level knowledge, information, best practice examples and experienced techniques to work with students.

Debates included:

1. Introduction to the flipped methodology (speaker: Joseba Ramos, CECE, Spain)
2. The innovative teacher (speaker: Marian Calin, Cesur, Spain)
3. How to create SCORM (Speaker: Spass Kostov, IT-WORLD, Bulgaria)
4. Production and post-production of a video (Speaker: Teodora B. Mihaylova, BANA, Bulgaria)
5. Educational games (Speaker: Elena Vaianni, CIPAT, Italy)
6. How to design an educational game (Speaker: Andreea Anzanello, Pixel, Italy)
7. Assessment (Speaker: Mona Chiriac, EuroEd, Romania)
8. Debriefing (Speaker: Elza Gheorghiu, EuroEd, Romania)

Basically, the concept of a flipped class is this: that which is traditionally done in class is now done at home, and that which is traditionally done as homework is now completed in class.

Eclasses

*Flip your classes
through multimedia
enriched
apprenticeship
simulations and
develop e-skills for
VET teachers and
students to
enhance youth
employability*

Erasmus+ Programme

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Contact us:

www.e-classes.eu

 @VETFlippedClasses

Learning from best practices

Experience is a master teacher, even when it's not our own

The short staff training meeting included also some precious study-visits:

- VET High-school Francisco Tomas y Valiente (public VET high-school)
- VET Cesur Madrid (private training centre)
- Tjamar School (private school)

Participants shared their positive experiences with using ICT in teaching:

Googleclassroom (speaker: Emanuel Chelariu, LTMA, Romania)

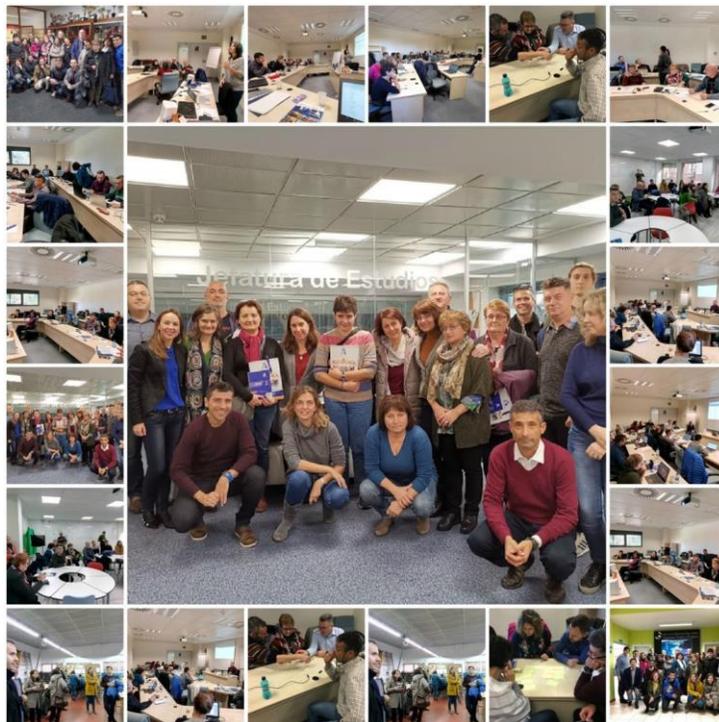
Googleclassroom, allows you to create a learning environment where you can insert various materials. It is possible to know who carried out the task, to assign votes or judgments. It mixes the theory of pdf files with videos or other tools that help, because not everyone reads the pdf. Alternative to Moodle.

Online teaching (Marian Calin, Cesur, Spain)

Platform with pdf files and links to moodle. It's more attractive because you can use more tools. Teachers can correct by releasing a judgment at the end, all online. There is no face to face relationship with students, it is an adult education course that already has a job. It is allowed to communicate with the students only through the platform.

Cisco platform (speaker Irina Topalova, BANA, Bulgaria)

Detailed presentation of the Cisco platform - multimedia platform, where you can upload exam lessons and all the material available. Important fact: Students cannot take the final exam if they do not pass the feedback



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