

Eclasses Newsletter

JUNE 2018



2nd E-Classes meeting, Málaga (Spain)

The E-Classes project second partners meeting took place 31st May – 01st June 2018, in Málaga, Spain, and has been hosted by Centro Superior de Formación Europa Sur, a VET Centre.

The focus of the 2nd partners meeting was:

- Revising the tasks and implementation progress for IO1: Guideline on Flipped classroom methodology;
- Debate on creating the 8 video tutorials corresponding to the contents in the Guide.
- Revision of the planned intellectual outputs and description of activities – results – deadlines – partners roles;
- Dissemination activities;
- Valorisation of the project results;
- Website of the project and the e-learning platform;
- Administrative and management issues/compulsory documents;
- Preparing the work packages for future stages and Schedule of Future Meetings.

Eclasses

*Flip your classes
through multimedia
enriched
apprenticeship
simulations and
develop e-skills for
VET teachers and
students to
enhance youth
employability*

Erasmus+ Programme

Ref. no.: 2017-1-RO01-KA202-037344

The project's main aim is to elaborate, train and experiment the flipped classroom pedagogic model improving VET teachers and students e-competences.

Contact us:

www.e-classes.eu

 @VETFlippedClasses

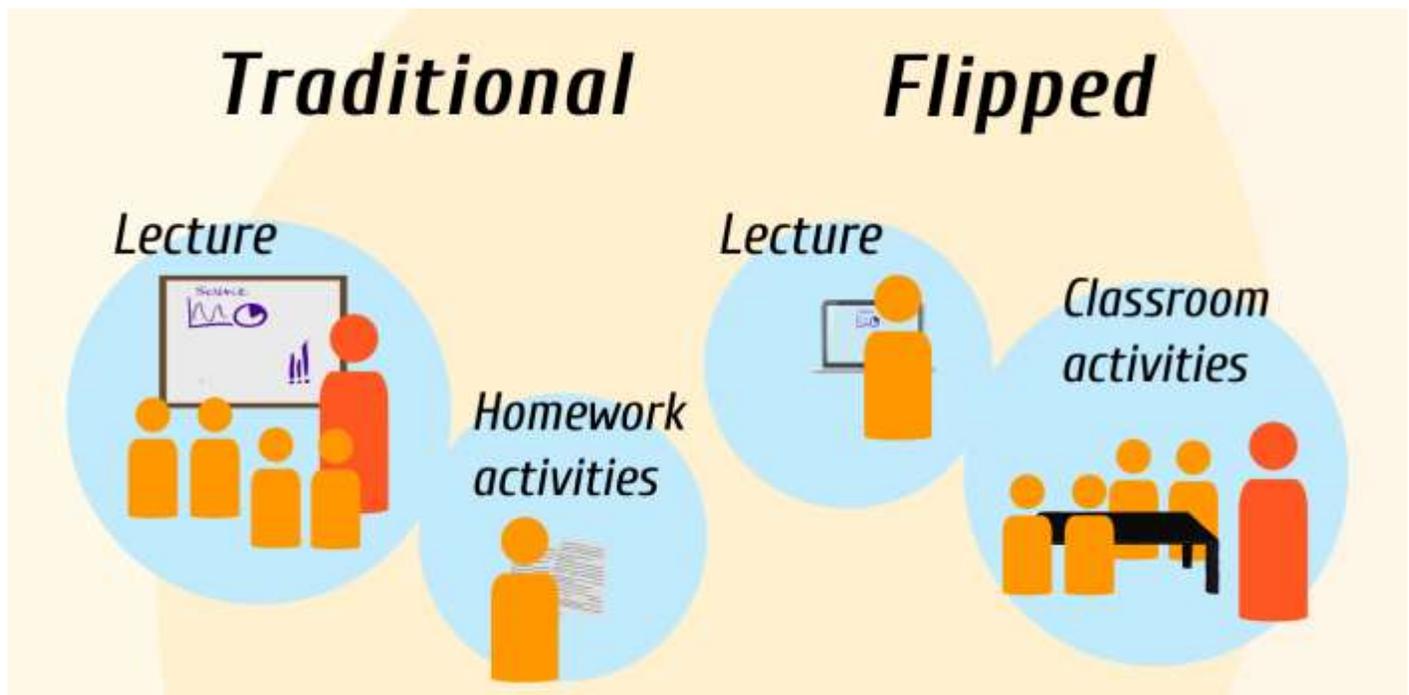
Progress of the E-classes project

During this phase of the project life, the pursued objective has been to develop the contents for the structure proposed for the Guideline to FC for VET.

Within the past months, the consortium has been working on the development of IO1, a Guideline on Flipped classroom methodology and how to create and use it at class for science and technological disciplines and transdisciplinary areas. Specifically, the project partnership has been working in 8 different thematic areas and five transdisciplinary disciplines.

Also, in the frame of the creation of this guideline, 8 video tutorials with a presentation of this guideline has been created and has been uploaded in the official Youtube channel of the E-classes projects.

The aim of this guideline is to present a basic theoretical background and practices on educational issues related to flipped classroom and to be useful for to present a basic theoretical background and practices on educational issues related to flipped classroom.



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.