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Erasmus+ Programme, Key Action 2: VET Strategic Partnerships

Flip your classes through multimedia enriched apprenticeship simulations and develop e-skills for VET teachers and students to enhance youth employability (2017-2019)

Minutes of the C2 – Short staff training, 06th – 10th May 2019

Place: Lucca

Participants from all partner organisations, according to the attendance list.

Activities took place at 1. Via Santa Chiara, 10, 2. via Carlo Piaggia 160

06th May 2019

Meeting with CIPAT staff in via Carlo Piaggia 160, Lucca

Welcome from host and visit of the various sites of the school in Lucca

Arrival at the training place

Coffee break

Informal introduction of participants

Warming up activities led by Dana Robota (LTMA)

- Group dynamics techniques
- Photovoice exercise launching for all training days

Introduction to the project – IO3 and IO4

IO3 – stages of the ongoing work

Flipped lessons – best practice CIPAT

Speakers: Priscilla Cocchi, Barbara Scattini

- presenting the flipped video on Math, Sports, VET lessons
- presenting the in-class activities

Flipped lessons – best practice CECE

Speaker: Joseba Ramos on Math, physics lessons

- presenting the flipped video
- presenting the in-class activities

Flipped lessons – best practice Cesur

Speakers: José Carlos González, Mrs. Irene Anguitar, Mr. Guillermo Ruiz

- presenting the flipped video on VET lessons
- presenting the in-class activities

Common debates

Q&A session

Evaluation of the meeting

Conclusions of the day. Formative feed-back on activities carried out.

07th May 2019

Warming up activities leded by Dana Robota (LTMA)

- Group dynamics techniques

Flipped lessons – best practice LTMA

Speakers: Oana Boghiu, Emanuel Chelariu, Cezar Humelnicu

- presenting the flipped video for IT, chemistry, physics
- presenting the in-class activities
- proposal for creating a common shared document with technical specification used in creating the lessons

Flipped lessons – best practice BANA & IT-WORLD

Speakers: Spass Kostov, Teodora Mihaylova

- presenting the flipped video for IT lessons
- presenting the in-class activities

Flipped lessons – best practice EuroEd (the interdisciplinary lessons)

Speakers: Elza Gheorghiu, Mona Chiriac

- presenting the flipped video for transdisciplinary lessons
- presenting the in-class activities

Revision of the lessons for IO3 already finished

- tasks to do and deadlines
- ways of presenting the IO3 final versions

Common debates

Q&A session

Evaluation of the meeting

Conclusions of the day. Formative feed-back on activities carried out.

08th May 2019

Study-visit day

Visiting CIPAT premises in Firenze and meeting the board staff of CIPAT.

Presentation of CIPAT activities and local contexts.

Common debates, Q&A from partners.

Firenze short tour – discovering the history of the city. Understanding local context and particularities.

09th May 2019

Stages of work for IO4 and future tasks (EuroEd leading)

How to use the facilities of the Moodle platform in creating the flipped lessons and include evaluation (IT-World leading)

Best practice videos on career orienting IO4

Organisation of the international student lessons in pairs: RO-BG, ES-IT.

The first session (RO-BG) will be organised in June 2019, the second one (ES-IT) in September 2019, due to the program of the schools involved.

Conclusions of the day. Formative feed-back on activities carried out.

10th May 2019

The working time for the next stages of the project. Future stages and tasks for finalising IO3 and IO4.

Future planning of work at local level within E-CLASSES project frame.

Short coordinators meeting for checklist of milestones in the overall project management

IO4: video to promote the career - we will work in parallel with e-classes lessons.

They concern both students and companies:

- three companies that are connected to school activities. They can include interviews with staff in companies, promotion of company activity (explanation of professional tasks offered).
- **12 videos for the whole project, 3 videos for each country**
- May-June each country will have a debate lesson organized by the students:20 students per country and 2 teachers per country involved in the debate activity. The videos produced by the students will be presented, with a brief discussion of the usefulness of this job placement method.

June-July – the publication of IO3 and IO4 on the project website.

The multiplier events:

- 1. Euroed, Pixel, IT-World, Cesur will organise the multiplier events at the end of the project (June-July or early September).**

Aim: to promote all the products of the project, especially IO1, IO3 and IO4 and the e-learning platform.

30 participants for the event, other than the own staff.

Proofs needed: agenda of the event (conference + optional workshop to test the platform), list of participants, materials and presentation used (including any hand out materials) photos, short report of the event.

Dissemination

This project has a very aggressive dissemination plan. We should have **2 actions per month** for dissemination partners. Meanwhile, let's try 1 per month, to carry out dissemination (facebook page, write notes on blogs or online activities, write an article ...) The dissemination is as important as the product, promoting the platform with students and colleagues.

Dates of the final management meeting: 12-13th September 2019, Firenze Italy
Andrea will send details about organising the meeting.

Common debates

Q&A session

Evaluation of the overall training

Certification