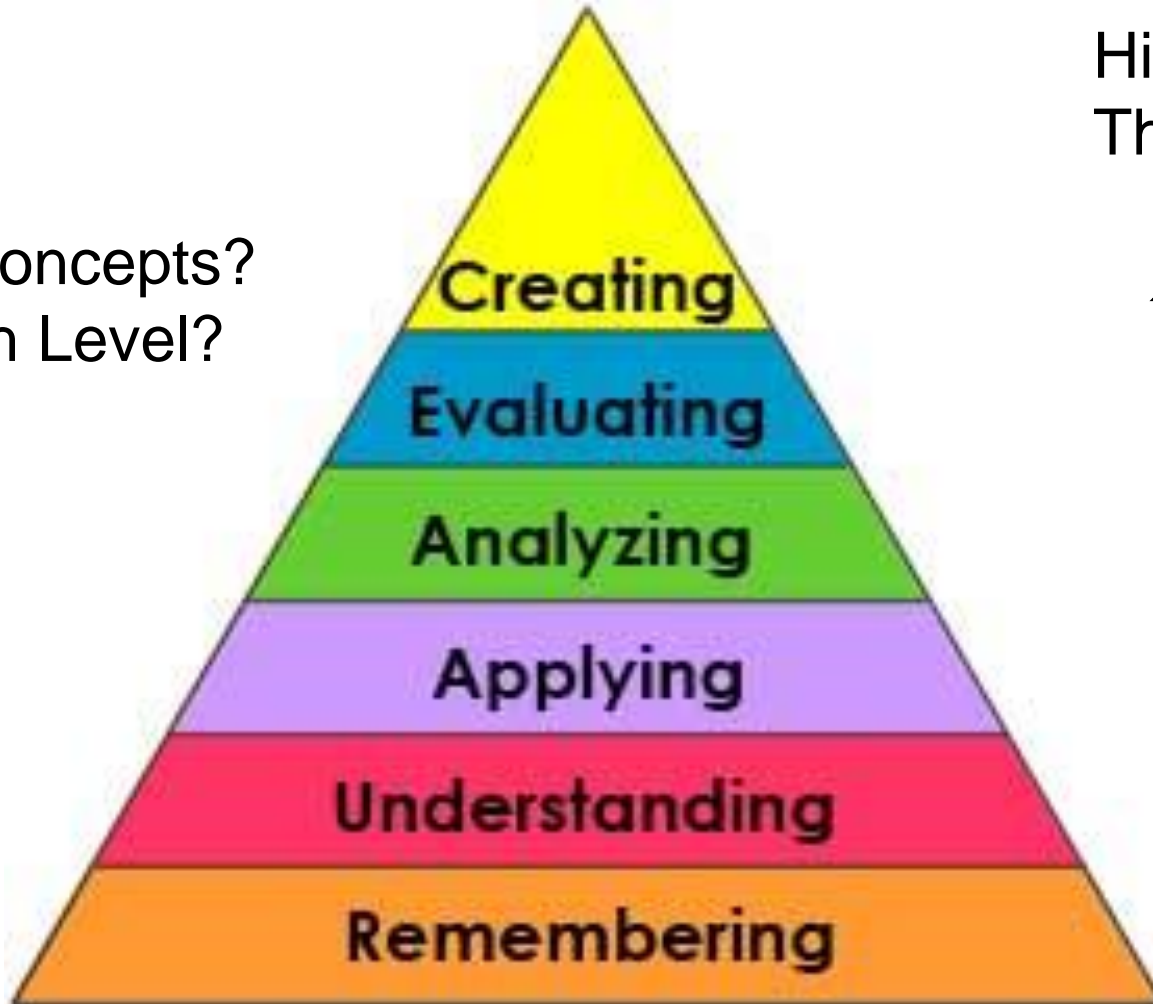
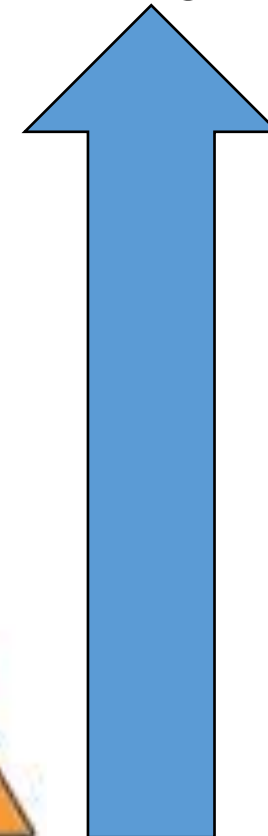


# What do YOU Want to Teach? Bloom's Taxonomy (Updated)

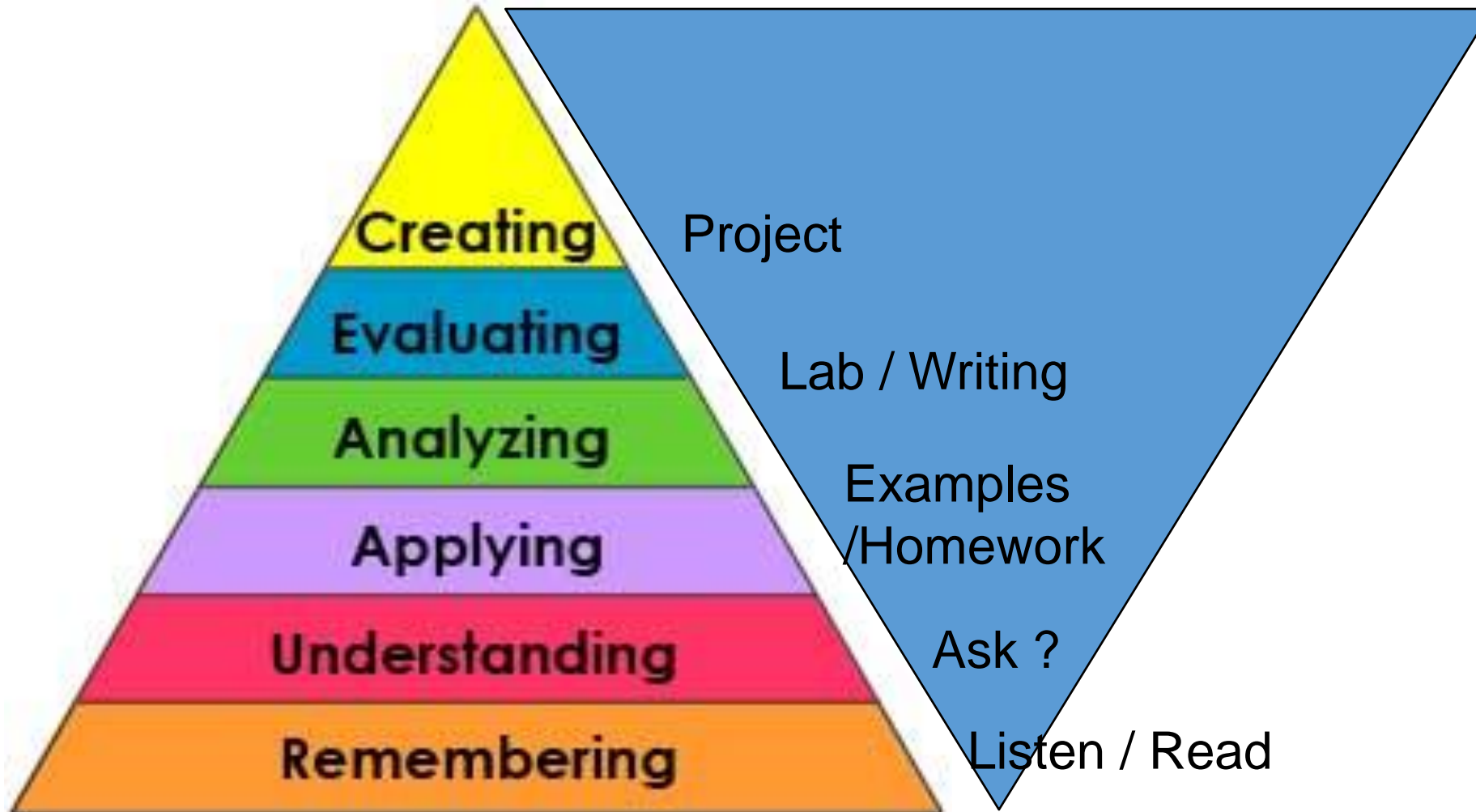
Which Concepts?  
To Which Level?

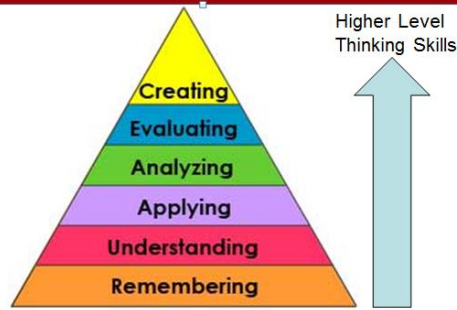


Higher Level  
Thinking Skills



# What Does This Mean for YOUR Class?



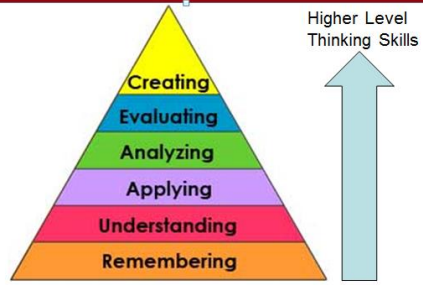


[http://www2.odu.edu/educ/roverbau/Bloom/blooms\\_taxonomy.htm](http://www2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm)

# My Goal: Teach my Students ...

Interaction	Video	Text	F2F (Face-to-Face)	Homework (Self/Peer)	Hands On
Listen / Read Take Notes					
Ask ?					
Practice (Examples & HW)					
Test Ideas					
Compare / Relate to Real World					
Think ! & Build					

- What LEVEL do I want to teach?
- What can my students do WITHOUT me ?
- What do I WANT them to do without me?  
(struggle vs. discover)
- I have 1 HOUR with my students. Where do I want it to be?



[http://www2.odu.edu/educ/roverbau/Bloom/blooms\\_taxonomy.htm](http://www2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm)

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Interaction	Video	Text	F2F (Face-to-Face)	Homework (Self/Peer)	Hands On
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Ask ?					
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Test Ideas					
Compare / Relate to Real World					
Think ! & Build					

# What Next?

- Design Content
- Find or Design Videos / Online material
- Design Face-to-Face Class Activities
  
- Hints:
  - Start Small (examples, supplemental materials)
  - Flip last third of class first
  - Think like a STUDENT (Time, Time, Time, Time, Time!)